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|  | **RESPECT**  *Consideration or thoughtfulness*  *toward EVERYONE.* | **PRIDE**  *Satisfaction in achievements, possessions and associations* | **SUCCESS**  *A sense of accomplishment* |
| **Classroom** | - Be respectful of others and their belongings  - Follow directions of the  teacher/ EA  - Participate positively in the learning environment  - Speak kindly and appropriately  - Enter with an open mind  - Obtain permission before leaving the classroom | - Be prepared for class  - Be ready to learn  - Engage in positive classroom expectations  - Cooperate/participate  - Contribute to the learning of others  - Listen to ideas and opinions of others | - Active listening  - Best work done  - Contribute to discussions and activities |
| **Hallways/ Stairs** | - Walk quietly and stay on the right  - Follow stairwell directions (up and down)  - Keep hands and feet to yourself  - Respect instructions of all staff  - Be kind to one another | - Pay attention to your surroundings  - Pick up any dropped items  - Do not litter  - No tech to be used in stairs/hallways (including school provided assistive tech) | - Go directly to your destination  - Arrive in destination on time |
| **Cafeteria/ Breakfast Club** | - Line up outside and wait for staff to welcome you  - Use table manners  - Take only what you will eat  - Say please and thank you  **-** Wait to be dismissed | - Stay seated at your assigned table  - Be mindful of other students waiting to eat  - Leave no trace  (clean up your mess) | - Clean table  - Put trash in the garbage |
| **Bus Pad/ Outside** | - Keep your hands and feet to yourselves  - Line up to enter at the bell  - Use kind words and treat each other with respect  - Engage in safe play/activities  - Stay within the parameters of designated area | - Use equipment safely  - Dress for weather conditions  - Take pride in being an RMS student  -Return all equipment borrowed | - Line up promptly at teachers’ direction  - Remain in your designated area  - Follow all directions from duty staff |
| **Homeroom** | - Report to homeroom on time  - Be respectful during O’ Canada  - Actively listen to announcements | - Prepare for the day during homeroom/recess  - Make sure your personal belongings are organized  - Ensure locker is clean and locked | - Engage in respectful communication to build relationships with your homeroom |
| **Assembly** | -Quietly enter with your class  - Come with a positive attitude  - Active listening and respect the speaker  - Show appropriate appreciation | - Take pride in our facility  - Keep all food and drink outside assembly area  - Electronics are turned off | - Reflect upon presentation  - Learn something- and reflect  - Leave assembly area clean and tidy |
| **Washrooms** | -Respect everyone’s privacy  - Clean up after yourself (no trace)  - Keep food and drinks outside the washrooms  - Ask permission to use the washroom  -No technology or devices | - Wash hands for 20 seconds  - Do your part to keep it clean and tidy | - Washroom breaks used appropriately  - Damages reported to an adult immediately |
| **Technology** | - Teacher directed expectations  - Follow RMS BYOD policy | - Use technology appropriately and as directed  (Be aware of your online identity – everything you post, comment on creates an ID) | - Responsibility of own device  - Use as an educational tool |
| **Bussing**  **AM – PM** | - Walk to and from the bus  - Follow the bus code of conduct and regulations  - Walkers leave school property when dismissed | - Close and lock locker  - Have all homework and possessions packed | - Arrive home safely  - All necessary materials are home with you |

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| **Riverview Middle School PLAYERS CODE OF CONDUCT** | | | |
|  | **RESPECT**  *Consideration or thoughtfulness*  *toward EVERYONE.* | **PRIDE**  *Satisfaction in achievements, possessions and associations* | **SUCCESS**  *A sense of accomplishment* |
| **RMS** | -I will promote appropriate and respectful behaviour at all recreational and sporting events.  -I will encourage good sportsmanship by demonstrating positive support for all players, coaches, and officials at every game and practice.  -I will treat officials, coaches, and all players with respect and avoid abusive language, ridicule, sarcasm, or vulgar language and gestures. | -I will be a good ambassador for my school.  -I will lead by example by acting in a positive and appropriate manner at all times.  -I will remain calm when players and/or officials make a mistake. | -I will praise all players just for participating, regardless of their athletic skills.  -I will work hard to improve my skills and have fun. |