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|  | **RESPECT***Consideration or thoughtfulness**toward EVERYONE.* | **PRIDE***Satisfaction in achievements, possessions and associations* |  **SUCCESS***A sense of accomplishment* |
| **Classroom** | - Be respectful of others and their belongings- Follow directions of the teacher/ EA- Participate positively in the learning environment- Speak kindly and appropriately- Enter with an open mind - Obtain permission before leaving the classroom | - Be prepared for class- Be ready to learn- Engage in positive classroom expectations - Cooperate/participate- Contribute to the learning of others- Listen to ideas and opinions of others | - Active listening- Best work done- Contribute to discussions and activities |
| **Hallways/ Stairs** | - Walk quietly and stay on the right- Follow stairwell directions (up and down)- Keep hands and feet to yourself- Respect instructions of all staff - Be kind to one another | - Pay attention to your surroundings- Pick up any dropped items- Do not litter- No tech to be used in stairs/hallways (including school provided assistive tech) | - Go directly to your destination - Arrive in destination on time |
| **Cafeteria/ Breakfast Club** | - Line up outside and wait for staff to welcome you - Use table manners- Take only what you will eat- Say please and thank you**-** Wait to be dismissed | - Stay seated at your assigned table- Be mindful of other students waiting to eat- Leave no trace (clean up your mess) | - Clean table - Put trash in the garbage |
| **Bus Pad/ Outside** | - Keep your hands and feet to yourselves- Line up to enter at the bell- Use kind words and treat each other with respect- Engage in safe play/activities- Stay within the parameters of designated area | - Use equipment safely- Dress for weather conditions- Take pride in being an RMS student-Return all equipment borrowed | - Line up promptly at teachers’ direction- Remain in your designated area- Follow all directions from duty staff  |
| **Homeroom** | - Report to homeroom on time - Be respectful during O’ Canada - Actively listen to announcements | - Prepare for the day during homeroom/recess- Make sure your personal belongings are organized- Ensure locker is clean and locked | - Engage in respectful communication to build relationships with your homeroom |
| **Assembly** | -Quietly enter with your class- Come with a positive attitude- Active listening and respect the speaker- Show appropriate appreciation | - Take pride in our facility - Keep all food and drink outside assembly area- Electronics are turned off  | - Reflect upon presentation- Learn something- and reflect - Leave assembly area clean and tidy  |
| **Washrooms** | -Respect everyone’s privacy- Clean up after yourself (no trace) - Keep food and drinks outside the washrooms- Ask permission to use the washroom-No technology or devices | - Wash hands for 20 seconds- Do your part to keep it clean and tidy | - Washroom breaks used appropriately- Damages reported to an adult immediately |
| **Technology** | - Teacher directed expectations- Follow RMS BYOD policy | - Use technology appropriately and as directed(Be aware of your online identity – everything you post, comment on creates an ID) | - Responsibility of own device- Use as an educational tool  |
| **Bussing** **AM – PM**  | - Walk to and from the bus- Follow the bus code of conduct and regulations - Walkers leave school property when dismissed | - Close and lock locker- Have all homework and possessions packed | - Arrive home safely- All necessary materials are home with you |

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| **Riverview Middle School PLAYERS CODE OF CONDUCT**  |
|  | **RESPECT***Consideration or thoughtfulness**toward EVERYONE.* | **PRIDE***Satisfaction in achievements, possessions and associations*  | **SUCCESS***A sense of accomplishment*  |
| **RMS** | -I will promote appropriate and respectful behaviour at all recreational and sporting events.-I will encourage good sportsmanship by demonstrating positive support for all players, coaches, and officials at every game and practice.-I will treat officials, coaches, and all players with respect and avoid abusive language, ridicule, sarcasm, or vulgar language and gestures. | -I will be a good ambassador for my school.-I will lead by example by acting in a positive and appropriate manner at all times.-I will remain calm when players and/or officials make a mistake. | -I will praise all players just for participating, regardless of their athletic skills.-I will work hard to improve my skills and have fun. |